## Student Feedback Comments:

Bilingual, Bicultural, Dual Immersion Programs 5634/6634: Education, Culture and Society: University of Utah

March 25, 2013

## List at least one specific thing you learned during the lesson:

- -I realized how biased classrooms can be during instruction and how it can affect English Language Learners.
- -That it's important to let students take ownership in the classroom.
- -The dominant culture highly influences the knowledge and discourse within the classroom.

## What worked well in the class?

- -The game was a great objective lesson for language privilege. The quotes worked really well together as a complete discussion and it was a great approach to discussing the readings.
- -I liked the structure of the games and how the she built article background knowledge throughout the group work.
- -l enjoyed her engaging methods and activities as well as the instructor had a firm understanding of concepts and presented them in a concise and clear manner.

## What could the guest instructor do differently to improve learning in the class?

- -I think that at the end having a clearer explanation of the groups and how they differ as far as to the learning and game process.
- -I thought the instructor could have repeated what we were supposed to do so we don't forget since there was a lot of text, have it written down on the board or on a handout so we can see it.
- -Some questions were a little difficult to understand, and could have been broken down into two or more questions.